

carton
(noun)

1. A milk **carton** is the wax-coated cardboard box that milk is often sold in.
2. The word ***carton*** sometimes refers to a large, sturdy cardboard box that is used to ship items.
3. An egg **carton** has a separate cup-shaped space for each egg.

complicated
(adjective)

1. We'd better take a map because the route to her house is fairly **complicated**, or intricate.
2. An octagon is a **complicated** shape compared to a circle.
3. Cooking pasta sauce from scratch is **complicated** compared to the uncomplicated process of buying it from the store.

drip
(verb)

1. When faucets **drip**, small drops of water leak out of them.
2. I like to watch water **drip** from melting icicles.
3. If you exercise hard, sweat might **drip**, or trickle, from your chin.

global
(adjective)

1. The word **global** has to do with the entire world or the whole of something.
2. China and India have about four-tenths of the **global**, or worldwide, population.
3. Two main causes of **global** warming are cutting down too many trees and burning fossil fuels for heat and fuel.

hardly
(adverb)

1. The volume on the radio was so low that she **hardly** noticed it.
2. School had **hardly**, or scarcely, started when the fire alarm went off.
3. He was so tired after the game that he could **hardly** stand up.

pollution
(noun)

1. Air **pollution** can make the air harmful to breathe.
2. **Pollution**, or contamination, makes the water in some places so dirty that fish and plants can't survive.
3. Oil **pollution** is a threat to penguins and other seabirds.

project (noun)

1. A **project** is an assignment or task that requires planning and work to finish.
2. This fall, our class **project** is to learn about people who were important to the civil rights movement.
3. I haven't decided what to do for my science **project**; have you?

recycle (verb)

1. I plan to **recycle** this cardboard box by using it in a different way, this time as a fort.
2. The girl decided to **recycle** some of the trash from her house to create a work of art.
3. When people **recycle** items by using them over again, they are reusing those materials.

rubbish (noun)

1. Any unwanted material that has been thrown away, or disposed of, may be called **rubbish**.
2. Synonyms for **rubbish** include trash, junk, and refuse (REF-yoos).
3. ***Rubbish*** often refers to dry trash, while *garbage* refers to spoiled or wasted food.

shade
(noun)

1. If you're sitting in the **shade**, an object is blocking the Sun's rays from shining directly on you.
2. On a long hike, you might want to take a break in the **shade**, or shadow, of a large tree.
3. We can't plant flowers on the north side of our house because it's always in **shade**.

Name: _____

INSTRUCTIONS: Record a vocabulary word in each word box. Then write a synonym and an antonym, draw a picture, and define each word. Use each word in a sentence on the back of this worksheet.

Word

Picture

--

Synonym

Antonym

Definition _____

Word

Picture

--

Synonym

Antonym

Definition _____

carton

a small, light container
that is often made of
cardboard or plastic
(noun)

complicated

having many parts or
details that are difficult
to understand; complex
(adjective)

drip

to shed drops of liquid
(verb)

global

of or relating to the
entire world
(adjective)

hardly

scarcely; only just; with
great difficulty
(adverb)

pollution

the act or result of
putting harmful
substances into the air,
water, or soil
(noun)

project

an organized activity or
assignment that requires
planning and work
(noun)

recycle

to use over again, often
in a different way; to
reuse
(verb)

rubbish

unwanted material; trash
(noun)

shade

darkness created by
shelter from the Sun's
direct light
(noun)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

compete helper toxin hideous usually
label tide brightness up wreck

INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. Drip is to *down* ...as... rise is to _____.
2. Complicated is to *simple* ...as... gorgeous is to _____.
3. Global is to *globe* ...as... tidal is to _____.
4. Carton is to *box* ...as... tag is to _____.
5. Hardly is to *barely* ...as... generally is to _____.

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

hideous compete label usually brightness
tide helper up toxin wreck

INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. Shade is to *shadow* ...as... light is to _____.
2. Recycle is to *reuse* ...as... destroy is to _____.
3. Pollution is to *pollute* ...as... competition is to _____.
4. Project is to *assignment* ...as... assistant is to _____.
5. Rubbish is to *trash* ...as... poison is to _____.

Name: _____

complicated global recycle hardly rubbish
pollution project drip carton shade

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

1. A recipe that has 15 ingredients and 20 steps could be described as
_____.
2. We buy our milk in a _____, but some people prefer plastic bottles.
3. Candles sometimes _____ wax.
4. I have so much work to do that I _____ know where to begin.
5. _____, or worldwide, weather patterns are an interesting field of study.

Name: _____

complicated drip shade recycle rubbish
carton project pollution global hardly

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

1. One side of the playground is cooler and darker because it's in _____ for most of the day.
2. My parents' summer _____ is to turn the basement into a playroom.
3. When you _____ a material, you use it again.
4. The _____ in the lake is harming the plants and animals that live there.
5. We put our _____ in trash bins, which big trucks empty once a week.

Name: _____

A **noun** is a person, place, thing, or idea. If the noun is the name of a person or a specific place, it is called a **proper noun**. A proper noun is always capitalized.

INSTRUCTIONS: Read the words below. Decide whether the word is best classified as a person, place, thing, or idea. Then write each word in the appropriate column.

pollution project shade carton rubbish

PERSON	PLACE	THING	IDEA

Use each noun from the table in a sentence.

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Name: _____

A **noun** is a person, place, thing, or idea. If the noun is the name of a person or a specific place, it is called a **proper noun**. A proper noun is always capitalized.

Write three words that are not nouns.

Name: _____

INSTRUCTIONS: Use what you know about the vocabulary words to complete the following sentences.

1. An iPod is **hardly** bigger than _____.
2. The **global** economy is the economy of _____.
3. So far, my favorite **project** has been _____.
4. One thing that can **drip** is _____.
5. A **complicated** project is one that _____.
6. One thing that is sold in a **carton** is _____.
7. **Rubbish** comes from _____.
8. One place to find **shade** is _____.
9. Signs of **pollution** include _____.
10. I can **recycle** this old milk jug by _____.

Name: _____

INSTRUCTIONS: Choose the best answer to complete each statement.

1. A synonym for carton is _____.
☐ (a) box
☐ (b) bottle
☐ (c) jug
2. The opposite of complicated is _____.
☐ (a) ample
☐ (b) simple
☐ (c) fumble
3. _____ drip.
☐ (a) Liquids
☐ (b) Gases
☐ (c) Solids
4. A global environmental concern affects _____.
☐ (a) countries in the Western Hemisphere
☐ (b) countries with a coastline
☐ (c) all countries
5. If you can hardly walk to the car, you are _____.
☐ (a) feeling fine
☐ (b) drained of energy
☐ (c) full of energy
6. How would you describe pollution?
☐ (a) Pollution is unavoidable.
☐ (b) Pollution is harmful.
☐ (c) Pollution is beneficial.
7. What is an example of a class project?
☐ (a) going to recess
☐ (b) taking a test
☐ (c) creating a presentation
8. After people recycle items, they often use them _____.
☐ (a) at certain times
☐ (b) only once
☐ (c) in a different way
9. People _____ rubbish.
☐ (a) save
☐ (b) throw away
☐ (c) sell

Name: _____

INSTRUCTIONS: Choose the best answer to complete each statement.

10. An area of shade is dark
because _____.
- (a) it's painted a darker color
 - (b) the Sun's rays shine on it
 - (c) sunlight is blocked

carton



complicated

Place
picture
here.

drip



global

Place
picture
here.

hardly

Place
picture
here.

pollution



project



recycle



rubbish

Place
picture
here.

shade

