

imagine

(verb)

1. To **imagine** something, is to think about it or picture it in your mind.
2. It's hard to **imagine** what the old woman looked like when she was young.
3. Can you **imagine** what it would feel like to have wings and fly?

research

(noun)

1. **Research** is a search for facts to reach new conclusions.
2. Medical scientists do **research** to learn more about diseases and improve human health.
3. When you do **research** on your topic, you'll discover questions you didn't even think to ask at first.

scribble

(verb)

1. If you **scribble** your name on a piece of paper, you write it in a hurry.
2. If you **scribble** a note to a friend, it might be messy or hard to read it because you were writing so fast.
3. She was talking so fast that all I could do was **scribble** a few notes and hope I'd be able to read them later.

sketch

(noun)

1. I made of **sketch**, or rough drawing, of my invention before I tried to build it.
2. Even a small **sketch** by a very famous artist can be worth a great deal of money.
3. A **sketch** is usually done before making a more detailed piece of art.

texture

(noun)

1. The **texture** of brick is rough, but marble is smooth.
2. You can see the **texture** of the artist's thick brushstrokes when you look at his paintings.
3. You can tell that the **texture**, or feel, of the tree bark is rough without even touching it.

tool

(noun)

1. A **tool** is any object that makes a job or a task easier.
2. Another word for **tool** is *instrument*.
3. A stick can be a **tool** if you use it to do work.

tracing

(noun)

1. One way to make a **tracing** is by copying lines onto see-through paper placed on top of the picture you want to trace.
2. Our art teacher taught us that we can draw an outline of a turkey by making a **tracing** of our hand on paper.
3. After Mom helped me make a **tracing** of my body, I colored it in.

Name: _____

INSTRUCTIONS: Record a vocabulary word in each word box. Then write a synonym and an antonym, draw a picture, and define each word. Use each word in a sentence on the back of this worksheet.

Word

Picture

--

Synonym

Antonym

Definition _____

Word

Picture

--

Synonym

Antonym

Definition _____

imagine

to think ideas or see
pictures in your mind
(*verb*)

research

a detailed study of a
subject, especially to
discover new information
or to find facts
(*noun*)

scribble

to write or draw
something quickly or
while in a hurry
(*verb*)

sketch

a quick, rough drawing
(*noun*)

texture

the way something feels
to the touch; the
appearance of having a
surface that can be felt or
touched
(*noun*)

tool

an object or device that
makes a job or task easier
(*noun*)

tracing

a drawing of the outline
of an object; a drawing
made by copying lines
onto see-through paper
placed on top of an image
(*noun*)

Name: _____

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat* is to *meow* as *dog* is to *bark*.)

explanation brush rough plan taste carrot sketch
schedule

INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. **Tool** is to *hammer* ...as... **vegetable** is to _____.
2. **Research** is to *search* ...as... **reschedule** is to _____.
3. **Texture** is to *touch* ...as... **flavor** is to _____.
4. **Scribble** is to *pen or pencil* ...as... **paint** is to _____.
5. **Sketch** is to *rough drawing* ...as... **outline** is to _____.
6. **Imagine** is to *imagination* ...as... **explain** is to _____.
7. **Tracing** is to *outline* ...as... **drawing** is to _____.

Name: _____

imagine scribble sketch texture tool tracing
research

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

1. Can you _____ what it would be like to walk on the moon?
2. A _____ can help you if a job is too hard to do with your hands.
3. _____ has to do with the way something feels.
4. Before you paint a scene on a wall, it's a good idea to begin with a _____.
5. I use special thin paper to make one kind of _____.
6. I had to do a lot of _____ to complete my science project.
7. Please don't _____ your name--write it carefully so everyone can read it.

INSTRUCTIONS: Assign one or more of the following activities to reinforce the function of nouns.

NOUNS

Draw a Picture

Materials: *Word cards; box or envelope; paper; pencils, markers, or crayons*

Place all the word cards in a box or envelope. Have students pull out a word card and draw a picture of the chosen word. Encourage them to draw a picture that illustrates the word's meaning.

Make a Picture Dictionary

Materials: *Paper; pencils, markers, or crayons*

Have students create a picture dictionary for the word list by writing their own definitions and drawing their own illustrations in their book.

Make a Sentence

Materials: *Word cards, box or envelope, strips of paper*

Place all the word cards in a box or envelope. Have students pull out a word card and use their chosen word to create a written or oral sentence.

Match a Word

Materials: *Word cards, tape, box or envelope*

Place all the word cards in a box or envelope. Have students pull out a word card and tape it onto an object in the classroom using the word as a label.

Mime It!

Materials: *Word cards, box or envelope*

Place all the word cards in a box or envelope. Have students pull out a word card and act it out. Have classmates try to guess the word.

Pick a Synonym or Antonym

Materials: *Word cards*

Place all the word cards in a box or envelope. Have students pull out a word card and give a synonym or an antonym for the chosen word. (You may choose to omit words that do not have synonyms or antonyms, or you may choose to include them as points of discussion.)

Name: _____

INSTRUCTIONS: Use what you know about the vocabulary words to complete the following sentences.

1. You might draw a **sketch** with a _____.
2. The **texture** of sandpaper is _____.
3. To **scribble** means to _____.
4. One kind of **tool** is a _____.
5. When I close my eyes, I can **imagine** that I am _____.
6. People might gather **research** on _____.
7. One way to make a **tracing** is to _____.

Name: _____

INSTRUCTIONS: Choose the best answer to complete each statement.

1. It might be hard for a blind person to imagine what it is like to _____.
☐ (a) see
☐ (b) hear
☐ (c) taste
2. A _____ is most likely to use research.
☐ (a) dog
☐ (b) scientist
☐ (c) baby
3. To scribble does not mean to _____ quickly.
☐ (a) paint
☐ (b) write
☐ (c) draw
4. What is a sketch the same as?
☐ (a) a paragraph
☐ (b) a drawing
☐ (c) a drawstring
5. _____ is not a type of texture.
☐ (a) Smooth
☐ (b) Rough
☐ (c) Cold
6. A tool is a _____.
☐ (a) device
☐ (b) dairy
☐ (c) decoration
7. You could use _____ to make a tracing.
☐ (a) clay
☐ (b) a needle
☐ (c) paper

imagine

**Place
picture
here.**

research

**Place
picture
here.**

scribble

**Place
picture
here.**

sketch

**Place
picture
here.**

texture

**Place
picture
here.**

tool



tracing

**Place
picture
here.**